



Crossing the Valley of Death

Councils are setting ambitious objectives to decarbonise heat, driven by the net-zero agenda, costs and energy security concerns. However, it has proven to be very challenging to bring projects from feasibility studies and into delivery. High costs and uncertain revenue models make projects risky.

Projects are getting stranded and perishing.

How to take projects through the desert.

Online

VET Courses

Project Delivery in Heat

From Feasibility study into Operations

[Date & Time]

[More information and Registration](#)

Course Focus:

This micro-credential highlights the process of taking decarbonisation projects from vision into operations. Focus is on strategies and solutions to minimise the total life-cycle costs and risks, while optimising reliability and performance. The sessions will address the five key stages in a project – Project Management, Commercial Modelling, Technical Design, Installation, and Operations

Course Format:

This micro-credential will consist of X modules delivered in 1-to-1.5-hour sessions, with each session including one or more special guest speakers. Learning will be grounded in real-world case studies involving speakers with operational experience in the field. The course will include multiple examples on successful and less useful approaches in project delivery.

Course Content (further details on page 2-)

The course consists of X online weekly sessions starting on XX. Topics addressed include:

Planning

- Drivers, Objectives, Strategies
- Opportunities, Challenges, Priorities
- Leadership and Mindset
- Securing Buy-in
- Capacity Building
- Cooperation and Replication

Preparation

- Toolbox and Processes
- Project Management
- Commercial Model
- Technical Design

Implementation

- Stakeholder Management
- Procurement and Installation
- Commissioning and Operations
- Expansion

Targeted Participants

The course is designed to meet the needs and expectations from a broad range of stakeholders:

- *Decision makers* in politics, industry, finance, etc. aiming to increase their understanding of the sector
- *Local Supply Chain* aiming to broaden their scope of products and services in the DHC sector
- *Training providers* at technical colleges and universities
- *Career Advisors* at schools and public/private institutions
- *Experienced professionals* interested in broadening their competence in the sector
- *Young talent* aiming to develop a career in the DHC industry – both vocational and professional
- *Representatives from media*, industry organisations, NGOs, and the broader public.