



DHC
Academy

HEATNET
GLOBAL
ENGINEERS EUROPE

Local training partners

We rely on You

There is no end to the list of challenges facing the next generation – air pollution, climate change, fuel poverty, resource degradation, worklessness, energy security concerns, conflicts, to mention only a few. It may seem almost absurd to mention heating and cooling as a major career opportunity for young talents. But it is, and not only that. Decarbonising heating and cooling is in fact, a key part of the solution to the issues above.

Hybrid

VET Courses

How to become a “Decarboniser”

Attracting Young Talents

[Date & Time]

[More information and Registration](#)

Course Focus:

This course highlights the rapidly growing job and career opportunities in the sector of decarbonising heating and cooling in buildings. Topics addressed include a review of the basic concepts of heating and cooling buildings, the drivers, solutions and benefits of decarbonising, and a description of career opportunities and how and where to develop the required skills.

Course Format:

This micro-credential will consist of X modules delivered in 1-to-1.5-hour sessions, with each session including one or more special guest speakers with operational experience in the field. The course will also include online sessions involving students from other schools and other countries, thereby offering opportunities for exchange and collaboration.

Course Content (further details on page 2-)

The course consists of X online weekly sessions
Topics addressed include:

Challenges

- Why is heating and cooling a concern
- Why we must decarbonise
- What if we fail

Solutions

- What are our options
- How do we decarbonise. In practice.
- What are the benefits if we succeed

Opportunities

- Why we need young talents
- Why becoming a “Decarboniser”
- What does it mean in practice

Route

- What are the skills in demand
- How and where to become trained
- What does it take to become a “Decarboniser”

Targeted Participants

The course is designed to meet the needs and expectations from a broad range of stakeholders:

- *Young talent* aiming to develop a career in the DHC industry – both vocational and professional
- *Training providers* at technical colleges and universities
- *Career Advisors* at schools and public/private institutions
- *Parents* – opportunity to learn about the growing job opportunities in this field
- *Representatives from media*, industry organisations, NGOs, and the broader public.
- *Decision makers* in politics, industry, finance, etc. aiming to increase their understanding of the sector
- *Local Supply Chain* aiming to broaden their scope of products and services in the DHC sector